2019 Headline Indicator Report

Jarvisfield State School

(0798)

North Queensland
Primary
Prep - Year 6

Contextual information

Enrolment (full-time students)	15
Indigenous students	47%
Students with disability (EAP)	13%
Students with disability (NCCD)	27%
Enrolment Management Plan	No
NAPLAN participation	→
absent/withdrawn	0%
Early Years	
DoE kindergarten	Not applicable
AEDC	Not applicable
Prep transitions	Not available
Kindergarten participation	Not available
Early Start	Yes
School Audit Report	24/04/2018
	Sound
School Review	2019
Bank balance per Student FTE	$2,546.95
ICSEA	835
National Decile	1
State Schools Decile	1

State school priorities

Success and wellbeing for all children and students through each stage of learning in an inclusive education system.

Continuous improvement in teaching, learning and assessment of the Queensland Kindergarten Learning Guide, the Australian Curriculum and the senior syllabuses.

Achievement and improvement

Calendar Year

	2016	2017	2018	2019
English				
% A or B				
% C or better				
Maths				
% A or B				
% C or better				
Science				
% A or B				
% C or better				
Literacy & Numeracy				
% NMS				
% U2B				
% U2B SQSS				
Mean Scale Score SQSS				
Relative Gain SQSS				

Engagement

	2016	2017	2018	2019
Enrolment				
4-year trend				
Attendance				
Attendance				
Attendance <85%				
Behaviour				
Short suspensions				
Exclusions				

Confidence

	2016	2017	2018	2019
Satisfaction				
Overall rating (parent, staff, student)				

Legend:

- Highest category (formerly green).
- Middle category (formerly orange).
- Lowest category (formerly red).
- Data available in future.
- Data not available.

↑↓↔ Arrows represent the nature of change in the underlying data from the previous year.

Italics These indicators are relative. Because results are relative to another measure there will always be schools in each threshold category.

Cannot be compared with later results due to changes in methodology or collection.

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Headline indicators — definitions, criteria and thresholds

Indicator	Measure	Reported Year	Thresholds		Arrows	Reference/s	Release schedule
			Blue	**Light blue**			
NOTE: Arrows represent the nature of change in the current year compared with the previous year. Three directions are shown - up, down and no change. The **no change arrow** is shown if change since the previous year is less than 3 percentage points. The **up / down arrows** are shown if change since the previous year is ±3 percentage points or more, according to the direction of change. Arrows are not shown where schools have fewer than 50 full-time enrolments at the most recent Census enrolment collection.							
English, Maths & Science All students in Years 1 to 10, Semester 1 and 2 OneSchool report card results. ICP results are excluded. Results reported as N are included in denominator.							
% A or B English	**English** result of A or B.	2019	>50%	>30%	**Principle:** Change since the previous year in the proportion of all students achieving the report card result indicated. **Detail:** Results within 3% of the previous year's results are given the no change arrow. Results of 3% or more above or below previous results receive an up or a down arrow, respectively.		February (following year)
% A or B Maths	**Maths** result of A or B.						
% A or B Science	**Science** result of A or B.						
% C or better English	**English** result of C or better.		>80%	>70%			
% C or better Maths	**Maths** result of C or better.						
% C or better Science	**Science** result of C or better.						
Literacy & Numeracy Where there are between 1 and 20 assessed students, previous years' results are included until at least 20 students or a maximum of four years is reached.							
% NMS	The proportion of all NAPLAN students, aggregated across all applicable year levels, achieving at or above the National Minimum Standard (NMS) in Reading and Numeracy.	2019	In more than **two thirds** of test areas: >95% for Year 3 >90% for Year 5, 7 & 9	In more than **one third** of test areas: >95% for Year 3 >90% for Year 5, 7 & 9	**Principle:** Net change since previous year in the number of areas meeting the arrow thresholds. **Detail:** Each test area receives a score of 1 if the school result is 3 percentage points above the previous result and a score of -1 if the result is below. A positive score receives an upward arrow, a negative score receives a downward arrow and a score of zero receives a no change arrow.	*School Data Profile *OneSchool - Reports - NAPLAN	August (Preliminary) / December (Final)
% U2B	The proportion of all NAPLAN students, aggregated across all applicable year levels, achieving in the upper two bands (U2B) in Reading and Numeracy.		In more than **two thirds** of test areas: >45% for Year 3 >35% for Year 5 >30% for Year 7 >20% for Year 9	In more than **one third** of test areas: >45% for Year 3 >35% for Year 5 >30% for Year 7 >20% for Year 9			
Literacy & Numeracy - Similar Queensland State Schools (SQSS) **SQSS:** Schools that are 30 ICSEA ranks either side of the target school are included in the Similar Queensland State School (SQSS) group for that school. For each test area, the school result is compared with its SQSS result, and determined to be above, the same, or below (comparison ranges for each measure below). A **total value** across all test areas is calculated (above =1, similar =0.5, below =0).							
			If the total is greater than **two thirds** of the possible score.	If the total is greater than **one third** of the possible score.			
% U2B	The proportion of all NAPLAN students achieving in the U2B in Reading and Numeracy compared to their SQSS.	2019	SQSS comparison range is ±5 percentage points		N/A	*Headline Indicators - Attached information	NAPLAN: August (Preliminary) / December (Final) ICSEA: March following year
Mean Scale Score (MSS)	Average NAPLAN Reading and Numeracy scale score of all assessed students compared to their SQSS.		SQSS comparison range is ±26 scale score points				
Relative Gain	Average relative gain in Reading and Numeracy of all assessed NAPLAN students compared to their SQSS, Years 3 to 5 and/or 7 to 9 only. A minimum of five instances across both strands is required.		SQSS comparison range is ±0.2 standard deviations				

Thresholds

Indicator	Measure	Reported Year	Blue	Light blue	Arrows	Reference/s	Release schedule
Year 12 Attainment							
Data for visa students are not included in this report. A visa student is a student who is not a citizen or permanent resident of Australia.							
% OP 1-15 or an IBD	The proportion of OP recipients and IBD students that received an OP 1-15 or an IBD.	2019	>80%	>65%	N/A	* School Data Profile * QCAA Year 12 school learner report * QCAA Year 12 outcomes Report https://www.qcaa.qld.edu.au/publications/statistics	February (following year)
% QCE, VET, IBD or QCIA	The proportion of Year 12 completers who were awarded at least one of the following: a QCE, a VET qualification (including SAT), an IBD or a QCIA.		>99%	>90%	N/A		
% QCE or QCIA	The proportion of Year 12 completers who were awarded a QCE or a QCIA.		>90%	>80%	N/A		
% Cert II+	The proportion of Year 12 completers who were awarded a VET Certificate II or higher.		>65%	>30%	N/A		
% Non OP 1-15/IBD Cert III+	The proportion of Year 12 completers who did not receive an OP 1-15 or an IBD that were awarded a VET Certificate III or higher.		>20%	>10%	N/A		
Enrolments							
The enrolment trend is calculated each calendar year using that year and the 3 prior years.							
4-year trend	Census enrolment trend for the last four years as a percentage of the most recent Census enrolment collection. Historical Year 7 enrolments are not counted for schools with a high year level of Year 6.	2019	>-5%	N/A	N/A	* School Data Profile *Department of Education Statistics website https://qed.qld.gov.au/publications/reports/statistics * OneSchool	September
Attendance							
Attendance rate	Corporate (Semester 1) Attendance rate	2019	Greater than the State attendance rates calculated each year for each school type. In 2019: Primary: >92.0% Secondary: >88.7% PriSec: >88.1%	N/A	N/A	* School Data Profile * Department of Education Statistics website https://qed.qld.gov.au/publications/reports/statistics * OneSchool - Performance Dashboard	October
Attendance <85%	The proportion of students in the school with a Semester 1 attendance rate <85%.		Primary: <10% Secondary/PriSec: <20%	Primary: <20% Secondary/PriSec: <30%	N/A	* School Data Profile * OneSchool - Performance Dashboard	October

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Thresholds

Indicator	Measure	Reported Year	Blue	Light blue	Arrows	Reference/s	Release schedule
Behaviour							
An effective average number of incidents per 1000 students per term for the reporting period.							
Short suspensions	The effective number of short suspensions per 1000 students per term.	2019	Primary: <25 Secondary/PriSec: <75	N/A	N/A	* School Data Profile * Department of Education Statistics website https://qed.qld.gov.au/publicati ons/reports/statistics	April (following year)
Exclusions	The effective number of exclusions per 1000 students per term. Represents principal decision to exclude, which may be upheld or set aside on appeal.		Primary/PriSec: ≤0 Secondary: ≤2	Primary/PriSec: >0 but not increasing over 4 year period Secondary: >2 but not increasing over 4 year period	N/A		
Cancellations	The effective number of cancellations per 1000 students per term. Cancellation may be upheld or set aside on appeal.		PriSec: ≤0 Secondary: ≤2	PriSec: >0 but not increasing over 4 year period Secondary: >2 but not increasing over 4 year period	N/A		
Satisfaction							
The Overall rating for all survey items (parent, staff, and student respondent groups)							
Overall rating (parent, staff and student)	The proportion of Strongly Agree, Agree, and Somewhat Agree responses to all survey items for each respondent group. A group is not reported if its overall rating is not available or withheld for confidentiality reasons.	2019	In **all** reported respondent groups: Primary: >90% Staff/Parent/Student Secondary/PriSec: >85% Staff/Parent >80% Student	In more than **one third** of reported respondent groups: Primary: >90% Staff/Parent/Student Secondary/PriSec: >85% Staff/Parent >80% Student	N/A	* School Data Profile * OneSchool - Reports - School Opinion Survey	October
Post-School Destinations							
Students in education, training or employment (six months after Year 12)							
Students in education, training or employment	The proportion of students in education, training or employment (six months after completing Year 12).	2019 (2018 cohort)	>80%	N/A	N/A	* School Data Profile * Next Step Survey School Report	September (for previous year cohort)

Contextual information — definitions

Field	Measure	Reported Year	Reference	Release schedule
Contextual Information				
Enrolments	Number of full-time enrolments at Census collection.	2019	* School Data Profile * Department of Education Statistics website https://qed.qld.gov.au/publications/reports/statistics * OneSchool	Annually in September
Indigenous students	Proportion of full-time students identifying as Indigenous (Census collection).	2019		
Students with disability (EAP)	Students with a verified disability in the Adjustment Information Management System (AIMS) in OneSchool, as a proportion of full-time enrolments at the Census collection.	2019	* School Data Profile * OneSchool	
Students with disability (NCCD)	Students, excluding Pre-prep, with a disability in the Nationally Consistent Collection of Data on Students with Disability (NCCD), as a proportion of full-time enrolments at the NCCD collection. The full-time status of students is determined by the Census collection.	2019		Annually in October
NAPLAN Participation Trend	NAPLAN participation (i.e. proportion of students assessed or exempt) over the last four years. This measure only draws from NAPLAN Reading. Five possible trends are shown (↑ ↗ → ↘ ↓)	2019	* School Data Profile * OneSchool - Reports - NAPLAN	Annually in August (Preliminary) / December (Final)
NAPLAN Absent/Withdrawn	Proportion of students in NAPLAN year levels that were absent or withdrawn from the NAPLAN test. This measure only draws from NAPLAN Reading.			
DoE kindergarten	Whether the school has a recognised kindergarten program (eKindy, Remote Kindy, and Pre-Prep Year), and if yes, the number of Pre-prep children registered at the school.	2019		Annually in September
AEDC	Proportion of Prep children developmentally vulnerable on one or more AEDC domains. Data may be withheld. AEDC data can be used for school planning, but are not intended for general publication.	2018	* AEDC School profile * AEDC School summary	Every three years. November (School profile) March (School summary)
Prep transitions	Proportion of Prep children with a transition statement.	Not available		
Kindergarten participation	Proportion of Prep children who have been enrolled in a kindergarten program prior to attending school.	Not available		
Early Start	Whether any Early Start data are recorded for any students (Prep to Year 2).	2019	* OneSchool	
OP / IBD Students	Students that received an OP or were eligible for an IBD as a proportion of Year 12 completers.	2019	* School Data Profile * QCAA Year 12 School Learner Report * QCAA Year 12 Outcomes Report https://www.qcaa.qld.edu.au/publications/statistics	February of following year
School Audit Report	Overall finding on School Audit Report (and the year the audit was last completed).	Current as at 23/04/2020	* School Data Profile	Live dataset
School Review	Year of most recent School Review. Council of International Schools (CIS) accredited schools are on a five year review cycle.	Current as at 03/04/2020		Live dataset
Bank Balance per student FTE	Financial Year-ending bank balance (30th June) divided by the student FTE (last school day of Semester 1).	2019	* School Data Profile * OneSchool - School Management - Performance Statistics - Enrolment	Annually in Jul-Aug
ICSEA	The school's latest reported ICSEA value.	2019	* My School https://www.myschool.edu.au/ * School Data Profile	Annually in March, following year
National Decile	The national decile of the school's ICSEA value.			
State Schools Decile	The state schooling decile of the school's ICSEA value.			

Example charts

The Indicator Charts display the Headline Indicator category (highest, middle, lowest, formerly green, orange, red), along with the current (most recent) and previous year's results. The chart axis shows the thresholds values for lowest (peach), middle (light blue) and highest (blue) categories.

Results outside the displayed range will be shown with markers indicating the result is higher than the chart maximum or lower than the chart minimum.

For exclusions and cancellations, the range below the highest (blue) threshold is shown as either the middle category (stable or decreasing) or lowest category (increasing).

Change arrows are indicated, where applicable, on the right.

Single indicators

Indicator

Previous Result

Current Result
52.0

0 Min   30 Middle Threshold   65 High Threshold   100 Max

↑
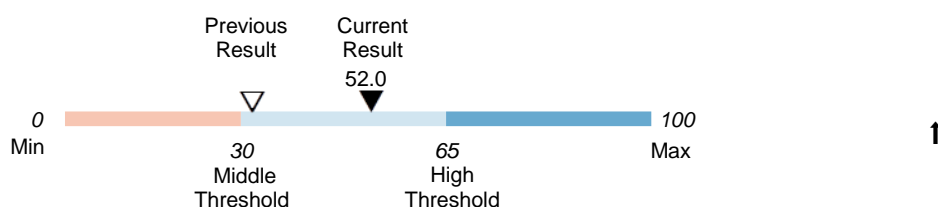
Aggregated indicators

For the achievement, and literacy and numeracy Headline Indicators, **Indicator count** and **Aggregated data** charts are used.

Indicator count charts show the number of results above the test area thresholds. The count above the threshold and the total number of test areas is also shown in the right hand text.

Aggregated data charts show the current and previous results for the individual test area / respondent group which have been combined to form the aggregated data indicators.

Thresholds for the individual measures are also shown on the chart axis.

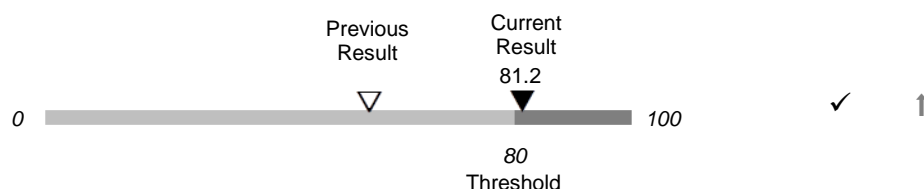Individual measures that meet the thresholds are indicated with a tick.

Change arrows for both the aggregate and individual test areas are indicated on the right.

Indicator count

7 of 8 test areas

Aggregated data

Test area /
Respondent group

Previous Result

Current Result
81.2

0   80 Threshold   100

✓   ↑

SQSS indicators

For the Similar Queensland State Schools test areas, the **SQSS** chart shows the school's current result, along with the comparison range for its similar schools. The text to the right of the chart displays the comparison outcome (Above, Similar or Below).
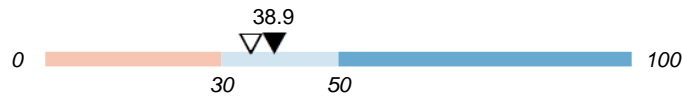
SQSS

SQSS range

School result

Below   Similar   Above
0   0.5   1

Above

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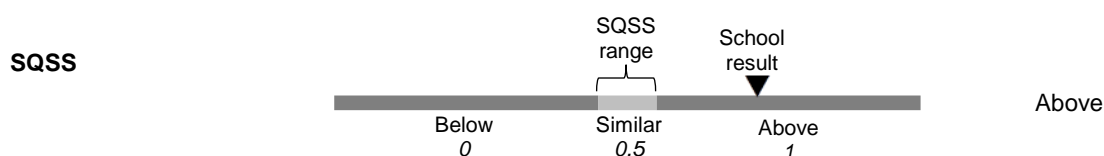
Achievement and improvement

The proportion of all students in Years 1 to 10, Semester 1 and 2 report card results in the relevant learning area.
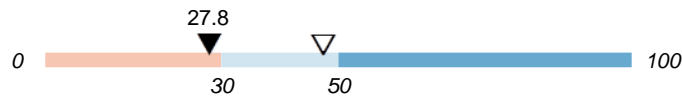
English

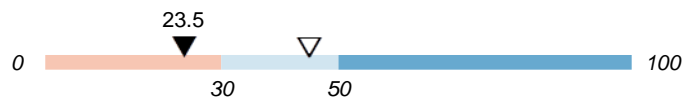**% A or B**

% C or Better

Maths

% A or B

% C or Better

Science

% A or B

% C or Better
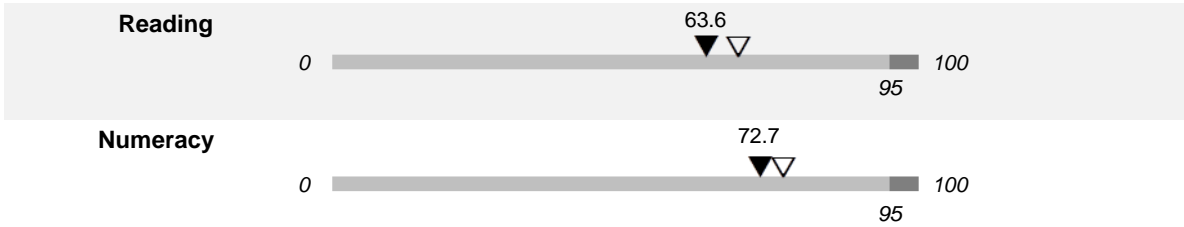
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Literacy and Numeracy

% NMS

The proportion of students at or above the National Minimum Standard (NMS).

0 of 4 test areas

By test area (%)
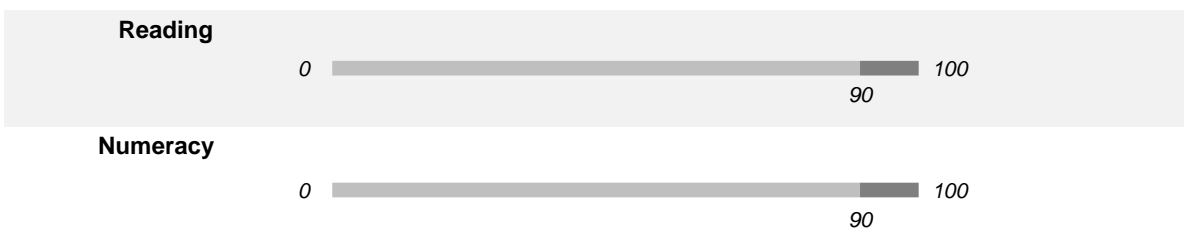
Year 3

Reading

63.6

0   100

95

Numeracy

72.7

0   100

95

Year 5

Reading

80.0

0   100

90

Numeracy

90.0

0   100

90

Year 7

Reading

0   100

90

Numeracy

0   100

90

Year 9

Reading

0   100

90

Numeracy

0   100

90

* For test areas where there are between 1 and 20 assessed students, previous years' results are included until at least 20 assessed students or a maximum of four years is reached.
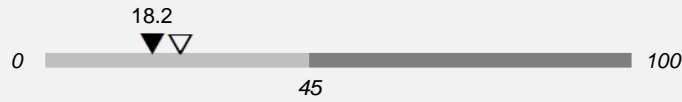
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Literacy and Numeracy

% U2B

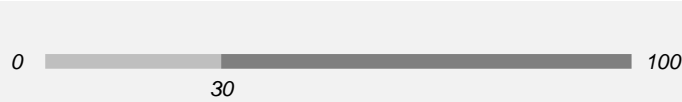*The proportion of students achieving results in the upper two bands (U2B).*

▼ [color bar] 0 of 4 test areas

Year 3

Reading

18.2
▼ ▽
0 ———————————————— 100
45

Numeracy

18.2
▽ ▼
0 ———————————————— 100
45

Year 5

Reading

10.0
▼ ▽
0 ———————————————— 100
35

Numeracy

10.0
▼ ▽
0 ———————————————— 100
35

Year 7

Reading

0 ———————————————— 100
30

Numeracy

0 ———————————————— 100
30

Year 9

Reading

0 ———————————————— 100
20

Numeracy

0 ———————————————— 100
20

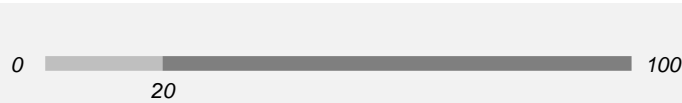* For test areas where there are between 1 and 20 assessed students, previous years' results are included until at least 20 assessed students or a maximum of four years is reached.

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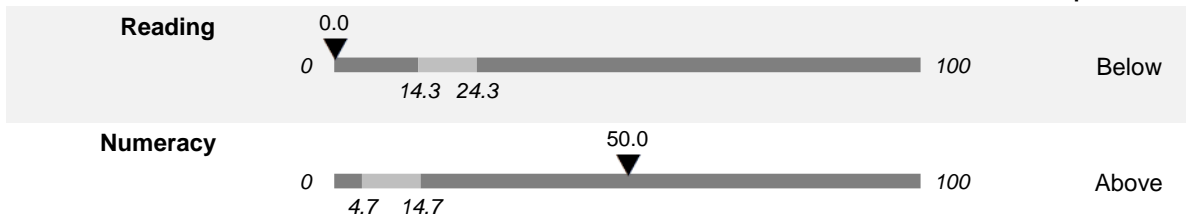# Literacy and Numeracy

% U2B SQSS

The proportion of students achieving results in the upper two bands compared to their Similar Queensland State Schools (SQSS).

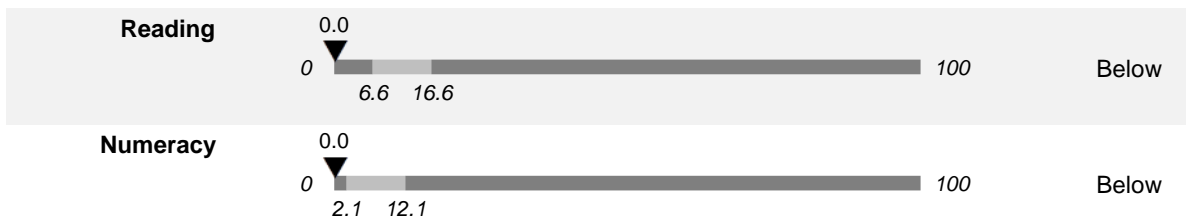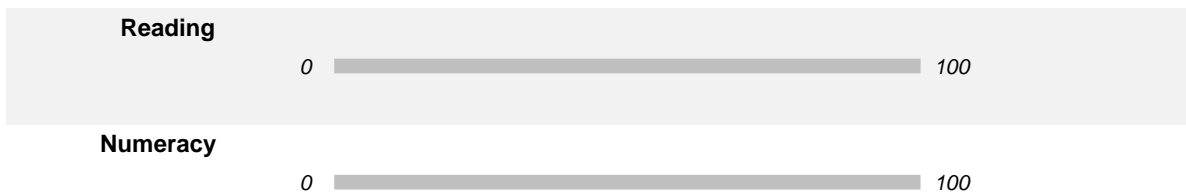*SQSS comparison range is ±5 percentage points.*

Year 3

Compared to SQSS:

Reading

0.0

0   14.3   24.3   100

Below

Numeracy

50.0

0   4.7   14.7   100

Above

Year 5

Reading

0.0

0   6.6   16.6   100

Below

Numeracy

0.0

0   2.1   12.1   100

Below

Year 7

Reading

0   100

Numeracy

0   100

Year 9

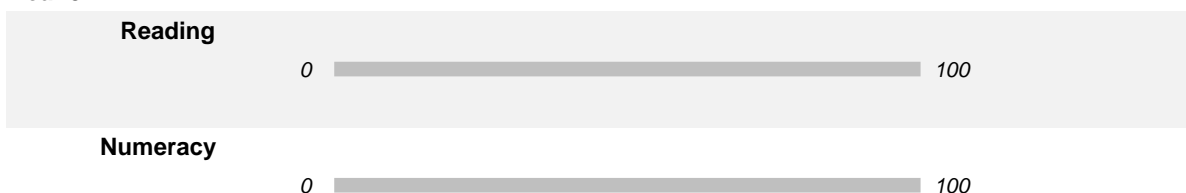**Reading**

0   100

Numeracy
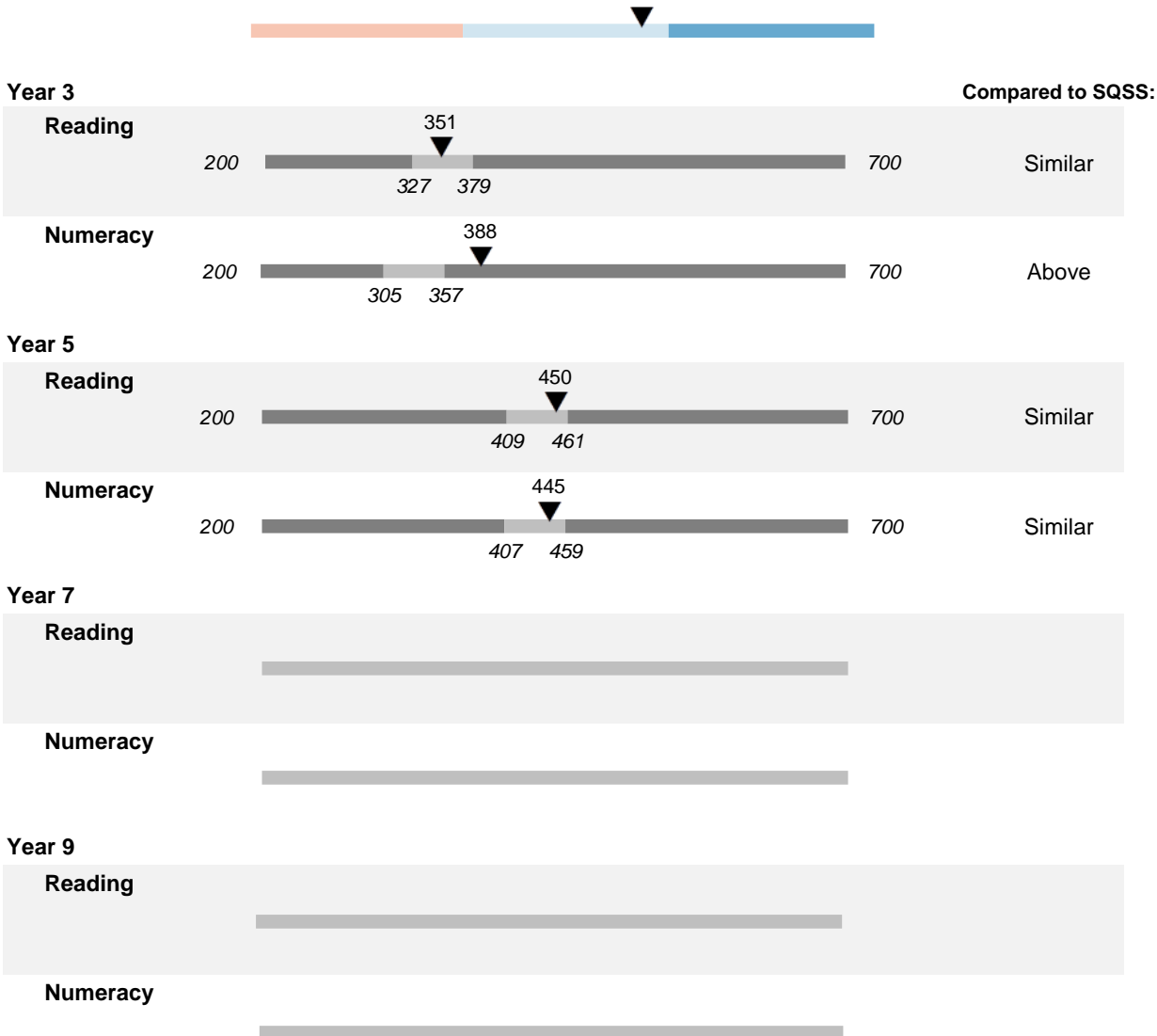
0   100

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Literacy and Numeracy

Mean Scale Score SQSS

Mean scale score compared to their Similar Queensland State Schools.

SQSS comparison range is ±26 scale score points.

Year 3

Compared to SQSS:

Reading

351

200   327   379   700   Similar

Numeracy

388

200   305   357   700   Above

Year 5

Reading

450

200   409   461   700   Similar

Numeracy

445

200   407   459   700   Similar

Year 7

Reading

Numeracy
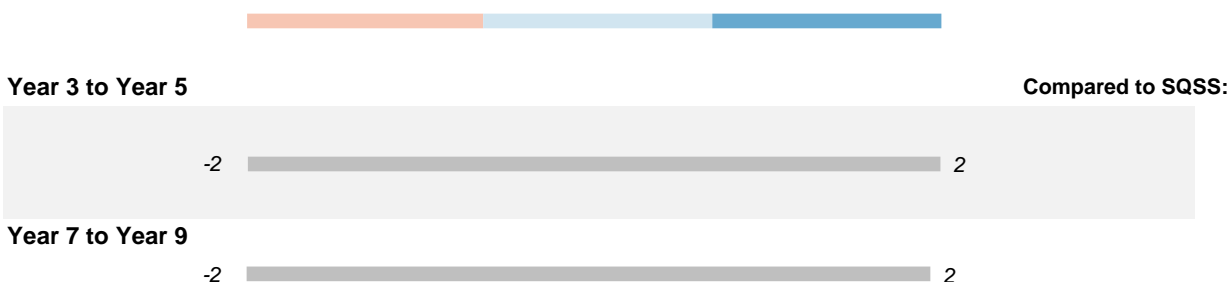
Year 9

Reading

Numeracy

Literacy and Numeracy

Relative Gain SQSS

Average student relative gain compared to their Similar Queensland State Schools.

SQSS comparison range is ±0.2 standard deviations.

Year 3 to Year 5

Compared to SQSS:

-2   2

Year 7 to Year 9

-2   2

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Engagement

Enrolment
4-year trend

*The Census enrolment trend for the last four years as a percentage of the most recent Census enrolment collection.
Historical Year 7 enrolments are not counted for schools with a high year level of Year 6.*

3.3

-15   -5   15

Attendance

Attendance Rate

Corporate (Semester 1) Attendance rate.

87.5

0   92   100

Attendance < 85%

The proportion of students in the school with a Semester 1 attendance rate <85%.

40.0

100   20   10   0

Behaviour

Short suspensions

The effective number of short suspensions per 1000 students per term.

18.5

100   25   0

Exclusions *

The effective number of exclusions per 1000 students per term.

0.0

15   0   0

* The range below the highest (blue) threshold is shown as either the middle category (stable or decreasing) or lowest category (increasing).

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Confidence

Satisfaction

Overall rating on all items (Staff, Parent and Student)

The proportion of Strongly Agree, Agree, and Somewhat Agree responses to all survey items for each respondent group.

3 of 3 groups

Staff

0   99.7   100   90   ✓

Parent

0   98.3   100   90   ✓

Student

0   99.5   100   90   ✓

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